



SCIENT INSTITUTE OF TECHNOLOGY

Ibrahimpattam, R.R Dist 501506


(NAAC Accredited, Approved by AICTE & Affiliated to JNTUH)

REPORT ON ANALYSIS OF FEEDBACK ON CURRICULUM COLLECTED FROM STAKEHOLDERS

Academic Year: 2019-20

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IBRAHIMPATNAM, RANGA REDDY DISTRICT- 501 506. TELANGANA

Website : www.scient.ac.in, E-mail : scient_insteng@yahoo.co.in

Report of Analysis of Feedback on Curriculum collected stakeholders

Academic Year: 2019-2020

Students Feedback:

A special five point scale feedback from students on the curriculum is collected. We have received total 292 student's online feedback on the syllabus of the various programmes.

Question No	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Whether the syllabus covers all the courses required for higher studies.	54.7	19.4	13.7	8	4.2
2	Whether the Computational and Practical components required are covered sufficiently.	55.6	21.2	11	7	5.2
3	How important is to have an understanding of ability to use and need of computer for performing computations.	62.7	25.7	10	1	0.6
4	How important is to have an understanding of ability to analyze, design and Solve real time engineering problems.	67.9	21.4	8.5	2.1	0.1
5	What is your Overall opinion on Curriculum?	62.7	25.3	9.7	2.1	0.2
Average		60.72	22.6	10.58	4.04	2.06


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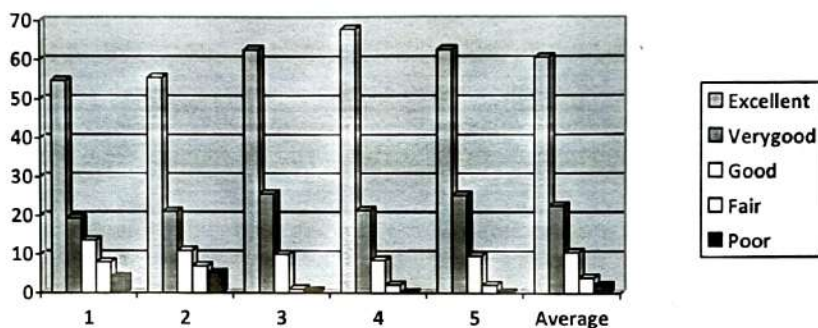


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On an average 60.72% Excellent, 22.60% Very Good, 10.58% Good, 4.04% Fair and 2.06% Poor with the current syllabus of the various programmes.



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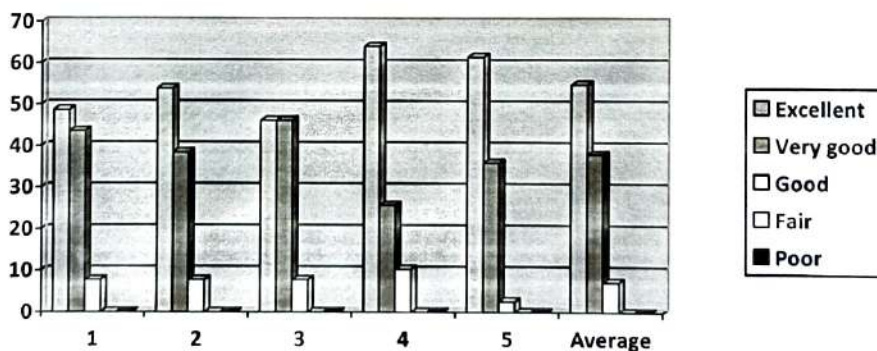
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Teachers Feedback:

The college is affiliated to JNTU, Hyderabad and follows the prescribed curriculum. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 39 teachers feedback on the curriculum and analyzed.

Q. No	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	48.71	43.58	7.69	0	0
2	Program outcomes of the curriculum is well defined	53.84	38.46	7.69	0	0
3	Academic flexibility in the Curriculum	46.15	46.15	7.69	0	0
4	The Curriculum fulfils the need of students	64.1	25.64	10.25	0	0
5	Curriculum provides employability	61.53	35.89	2.56	0	0
Average		54.86	37.94	7.17	0	0



On an average 54.86% Excellent, 37.94% Very good, 7.17% Good, 0% Fair and 0% Poor with current syllabus of the various programmes designed by the JNTU, Hyderabad.

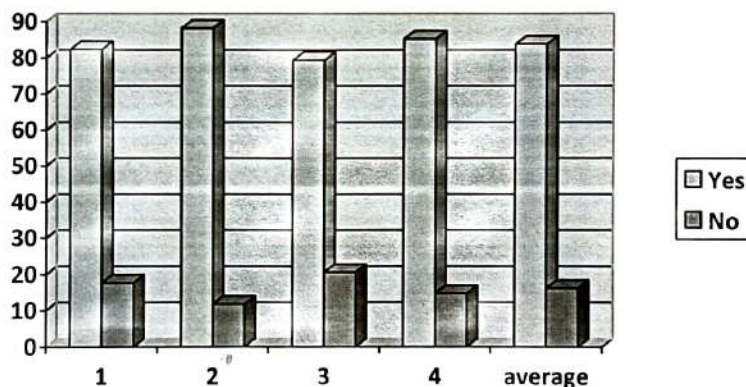


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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 34 alumni feedback on syllabus designed by JNTU, Hyderabad. Based on the comments of the alumni, the analysis is done as follows:

Q. No	Curriculum Evaluation Points	Yes	No
1	Whether Engineering Program Facilitates Employability?	82.35	17.65
2	Whether the Computational and Practical components required are covered sufficiently.	88.23	11.77
3	Whether the program covers all the courses required for higher studies.	79.41	20.59
4	Any other program related specific course you have opted to prepare well for your career.	85.29	14.71
Average		83.82	16.18



On an average by the alumni on the curriculum evaluation is 83.82% on yes and 16.18% No.




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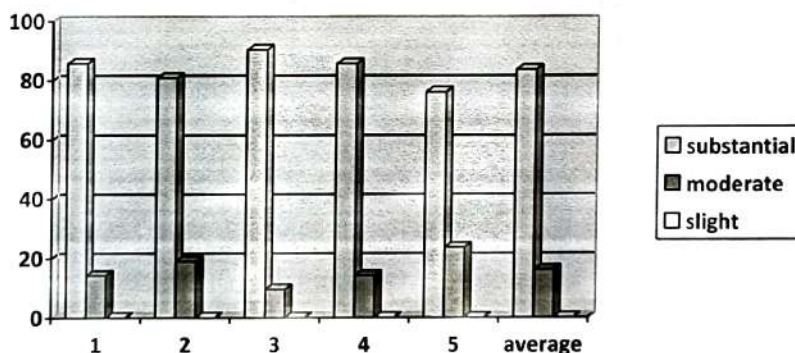
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Employer Feedback:

Employer feedback is collected and analyzed taken on the syllabus designed by JNTU, Hyderabad. We have received total 21 employer's feedback for the current academic.

Question. No	Particulars	Indicators		
		Substantial	Moderate	Slight
1	Technical Competency	85.71	14.29	0
2	Leadership & Professional Ethics	80.95	19.05	0
3	Self-Motivation	90.47	9.53	0
4	Proficiency in Soft skills	85.71	14.29	0
5	Innovative Ideas Generation	76.19	23.81	0
Average		83.80	16.20	0



On an average of 83.80% substantial, 16.20% Moderate and 0% slight.



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DEPARTMENTWISE ACTION TAKEN REPORT ON FEEDBACK




ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2019-2020

1.Course:	B.Tech (CSE) R18 Regulations
2.Subjects:	1. Artificial intelligence & Machine learning 2.Data Science 3. Deep learning 4. Fog computing 5. Android Application
3.Recomendations:	1. Curriculum should be based on recent trends in software development. In this regard, AI&ML, Data Science, Deep learning Fog computing and Android application related courses can be introduced in the Curriculum in order to increase job opportunities for the students. 2. Related to automates analytical model building, AI&ML concepts may be introduced. 3. Related to data mining, machine learning ,Data analytics and big data, Data Science may be included. 4. Related to neural networks, Deep learning may be included. 5. Related to storage, and network connectivity, Fog computing may be included. 6. Related to Web Technologies and Project work, Course on Android Application may be introduced.
4.Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.




HEAD OF THE DEPARTMENT
DEPARTMENT OF CSE
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SCIENT INSTITUTE OF TECHNOLOGY
Ibrahimpattam-501506, Hyderabad
Department of Electronics & Communication Engineering

ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2019-2020

1.Course:	B.Tech (ECE) R16 Regulations
2.Subjects:	1.Embedded systems design 2.Advance antenna design 3.Appitude and communication skills course 4.MOOC Certification
3.Recamendations:	1.Curriculum should include laboratory practice for Embedded systems design and advanced antenna design courses 2. Improvement in aptitude training and communication skills needs to be increased. Internships on advanced subjects need to be Improved 3. As more job opportunities are there for the students who are completing MOOCS NPTEL certification, MOOC NPTEL Courses can be made compulsory from II year onwards
4.Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forth coming syllabus revision .

A. Jausi
HEAD OF THE DEPARTMENT
DEPARTMENT OF ECE
SNTI



[Signature]
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SCIENT INSTITUTE OF TECHNOLOGY
Ibrahimpattam-501506, Hyderabad
Department Of Electrical & Electronics Engineering

**ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2019-2020**

1.Course:	B.Tech (EEE) R16 Regulations
2.Subjects:	1. Linear Systems Analysis 2. Switched Mode Power Supplies 3. Special Machines
3.Recomendations:	1, College should estimate the need of industries and provide additional Inputs for improving employability by including courses like Linear Systems Analysis, Switched Mode Power, and Special Machines.
4.Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forth coming syllabus revision .


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DEPARTMENT OF EEE
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Action Taken on Feedback System on Curriculum


Academic Year 2019-2020

The feedback on curriculum by the employers express that student should be learnt current technologies which are growing very fast. The students also expressed that the current technology subjects need to be included such that they are useful to their higher studies or job opportunities and the same is expressed by the alumni. A report has been generated and put as an agenda in the DAC committee for approval.

The following are the activities executed in line with the suggestions given by the committees.

- Three Day National Level workshop on "Internet of Things (IoT)" is organized.
- Two Day National Level workshop on "Advanced Real Time Embedded Systems" is organized.
- Two Day National Level workshop on "Operation and Maintenance of Power Systems Lab" is organized.
- Organized Two Day workshop on "LAB View Powered Automation".
- One Day Seminar on "Entrepreneurial Leadership Skills" is organized.
- Organized Two Day National Level on "Intellectual Property Rights and Patents".
- Organized One Day workshop on "Research Methods and Practices".
- One Day Seminar on "Intellectual Property Rights" is organized.




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STUDENT FEEDBACK ON CURRICULUM

Name of the student:	M. Akhila	Roll Number:	16C01A0424
Branch:	ECE	Year /semester:	4/7
Department:	ECE	Academic Year:	2019-20
Email.id:	mankaakhila06@gmail.com	Contact no:	9666066695

Dear Student,

You are requested to give your student feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation.

Tick (v) appropriate grade in the box (5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies?	✓				
2	Whether the computational component required is covered sufficiently in the syllabus?		✓			
3	Whether the practical component required is covered sufficiently?	✓				
4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?		✓			
				✓		

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE

S.No		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓				
4	Computational Skills		✓			

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

S.No		5	4	3	2	1
1	Think critically and logical	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems		✓			

IV PLEASE FEEL FREE TO ADD YOUR ADDITIONAL COMMENTS WHERE YOU AND INSTITUTE CAN WORK TOGETHER FOR BETTERMENT OF FUTURE STUDENTS.

S.No	
1	Provide student activity Centre.
2	
3	
4	

V PLEASE FEEL FREE TO GIVE YOUR SUGGESTIONS FOR FURTHER IMPROVEMENT FOR DEPARTMENT.

more CRT classes Required.

M. AKHILA
Name of The Student

Signature of The Student

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STUDENT FEEDBACK ON CURRICULUM

Name of the student:	N. Sravani	Roll Number:	16C01A0215
Branch:	EEE	Year /semester:	IV / II
Department:	EEE	Academic Year:	2019-2020
Email.id:	sravaninagalla28@gmail.com	Contact no:	8919694137

Dear Student,

You are requested to give your student feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation.

Tick (✓) appropriate grade in the box (5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies?	✓				
2	Whether the computational component required is covered sufficiently in the syllabus?		✓			
3	Whether the practical component required is covered sufficiently?	✓				
4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?		✓			
		✓				

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE

S.No		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science	✓				
3	Basic Engineering Science		✓			
4	Computational Skills	✓				

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

S.No		5	4	3	2	1
1	Think critically and logical	✓				
2	Use and need of computer for performing computations	✓				
3	Identifying and formulating engineering problems		✓			
4	Analyze, design and solve real time engineering problems		✓			

IV PLEASE FEEL FREE TO ADD YOUR ADDITIONAL COMMENTS WHERE YOU AND INSTITUTE CAN WORK TOGETHER FOR BETTERMENT OF FUTURE STUDENTS.

S.No	
1	Students activities to be improved
2	
3	
4	

V PLEASE FEEL FREE TO GIVE YOUR SUGGESTIONS FOR FURTHER IMPROVEMENT FOR DEPARTMENT.

more industrial visits are required.

N. SRAVANI
Name of The Student

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Signature of The Student



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STUDENT FEEDBACK ON CURRICULUM

Name of the student:	Chittety Praneetha	Roll Number:	16C01A0511
Branch:	CSE-A	Year /semester:	IV /II
Department:	CSE	Academic Year:	2019-2020
Email.id:	Pranitha2427@gmail.com	Contact no:	8317634684

Dear Student,

You are requested to give your student feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation.

Tick (✓) appropriate grade in the box (5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies?	✓				
2	Whether the computational component required is covered sufficiently in the syllabus?		✓			
3	Whether the practical component required is covered sufficiently?	✓				
4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?		✓			
		✓				

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE

S.No		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science	✓				
3	Basic Engineering Science		✓			
4	Computational Skills	✓				

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

S.No		5	4	3	2	1
1	Think critically and logical	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems	✓				

IV PLEASE FEEL FREE TO ADD YOUR ADDITIONAL COMMENTS WHERE YOU AND INSTITUTE CAN WORK TOGETHER FOR BETTERMENT OF FUTURE STUDENTS.

S.No	
1	Technical training can be improved
2	
3	
4	

V PLEASE FEEL FREE TO GIVE YOUR SUGGESTIONS FOR FURTHER IMPROVEMENT FOR DEPARTMENT.

Need more no. of Journals

chittety pranitha
Name of The student

Pranitha
Signature of The Student



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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty: G. Swarnalatha

Designation: Asst. prof

Department: ECE

Date of joining in the institution: 19 Jun 2018

Qualification with specializations: VLSI (SD)

Email Id: swarnalatha.gundapumeni@gmail.com Contact number: 7569346483

Academic year /semester:

I. Please mention the subject/course you taught in the last academic year

I semester	II semester
ADE	MPMC

II. what curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and Do you suggest any changes in the syllabus to university BOS in the next syllabus revision,

Course name	Gap identify	Change in syllabus
ADE	key points	changes to be implemented.

III. would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details
ADE	Elaborate Experimentation

IV. do you suggest any value addition to institute / department for better student learning

Theory needs to be implemented taking present day Application.

V. What are your plans next year to develop industry-department interaction, how do you define your role there.

more focus on industrial oriented applications.

VI. What you understand from the student feedback on your class room teaching

Day to day application oriented view.

VII. whether the implementation of commonly used tools like mentoring, bridge & remedial classes has improved class attendance? Suggest further flaws/improvements if any

→ yes, and little more efforts on industrial side.

Date: 21/01/2020

Name of the Faculty: G. Swarnalatha

Signature of the faculty



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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty: *Shafiqullah*

Designation: *Asst. Prof.*

Department: *CSE*

Date of joining in the institution: *2018*

Qualification with specializations:

Email Id: *smiteh78@gmail.com*

M.Tech, CSE

Contact number:

Academic year /semester:

8309461361

I. Please mention the subject/course you taught in the last academic year

I semester	II semester
<i>Java programming</i>	<i>C language</i>

II. what curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and Do you suggest any changes in the syllabus to university BOS in the next syllabus revision,

Course name	Gap identify	Change in syllabus
<i>Java programming</i>	<i>Repeated key points</i>	<i>Some changes to be implemented</i>

III. would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details
<i>Java programming</i>	<i>All pattern problems</i>

IV. do you suggest any value addition to institute / department for better student learning

more focus on latest emerging areas

V. What are your plans next year to develop industry-department interaction, how do you define your role there.

practical orientation

VI. What you understand from the student feedback on your class room teaching

→ requires practical exposure

VII. whether the implementation of commonly used tools like mentoring, bridge & remedial classes has improved class attendance? Suggest further flaws/improvements if any

→ Yes, need further Elaboration

Date: *18/01/2020*

Name of the Faculty: *Shafiqullah*

Shafiqullah
Signature of the faculty

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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty: G. Chandrappa

Designation: Asst. Professor

Department: EEFE

Date of joining in the institution: 01/06/2019

Qualification with specializations:

M.Tech, PE

Email Id: gujjadi chandrappa@gmail.com

Contact number: 6300794536

Academic year /semester:

I. Please mention the subject/course you taught in the last academic year

I semester	II semester
<u>HVDC</u>	<u>PS-II</u>

II. what curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and Do you suggest any changes in the syllabus to university BOS in the next syllabus revision,

Course name	Gap identify	Change in syllabus
<u>HVDC</u>	<u>Repeated Key points</u>	<u>Elaborated Syllabus</u>

III. would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details
<u>HVDC</u>	<u>Practically implementation</u>

IV. do you suggest any value addition to institute / department for better student learning

Application to present trends

V. What are your plans next year to develop industry-department interaction, how do you define your role there.

more focus of satisfying huge supply according to demand

VI. What you understand from the student feedback on your class room teaching

usage according to present trends

VII. whether the implementation of commonly used tools like mentoring, bridge & remedial classes has improved class attendance? Suggest further flaws/improvements if any

→ Definitely Yes, but further more application to present trend.

Date: 21/2/2020

Name of the Faculty: G. Chandrappa

Chandrapa
Signature of the faculty



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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment Details
Name: <u>B. Shiva Prasad</u>	Employer type: <u>Full Time</u>
Roll no: <u>15CO1A0508</u>	Designation: <u>One year</u>
Branch:	Total experience: <u>One year</u>
Address for corresponding:	Company Address: <u>Hdfc bank pvt Ltd.</u>
Contact no:	Working domain: <u>Banking sector</u>
Email id: <u>chintushiva04@gmail.com</u>	Job profile:
Year of Graduation: <u>2019</u>	

Higher Education details (if Applicable):

Higher Education Acquired	Specialization	University/Institute	Location/Address	Year of Completion
M.E/M.Tech/MS.				
Professional Courses				
Any Others				

I Program Curriculum:

S.No	Particulars	Yes	No
1	Whether the Engineering program facilitates employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Whether courses covered in the program are sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Whether the practical component under the program is covered sufficiently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Whether the computational component under program is covered sufficiently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Whether the program covers all the courses required for higher studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Whether the infrastructure for the program is adequate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Extra/Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

II. Education in SNTI Prepared and motivated me in the following areas:

S. No	Particulars	5 Strongly agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal skills		<input checked="" type="checkbox"/>			
2	Drafting and Presentation Skills	<input checked="" type="checkbox"/>				
3	Interpersonal skills		<input checked="" type="checkbox"/>			
4	Lifelong learning	<input checked="" type="checkbox"/>				
5	Team work		<input checked="" type="checkbox"/>			
6	Ethics and professional behavior	<input checked="" type="checkbox"/>				
7	Registration as Professional Engineer of entrepreneur		<input checked="" type="checkbox"/>			
8	Technical knowledge and expertise	<input checked="" type="checkbox"/>				
9	Problem identifying and solving ability	<input checked="" type="checkbox"/>				

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III. what is your Impression about the requirement about the following for professional success at work place

S. No	Particulars	5	4	3	2	1
1	Sincerity and hard work	✓				
2	Participating in extra/ co-curricular activities		✓			
3	Interpersonal skills	✓	✓			
4	Ethics and professional behavior		✓			
5	Technical knowledge gained due to teaching learning process	✓				
6	Development of problem solving ability by evaluation/examination process	✓				
7	Motivation & counseling for career development by faculty		✓			

IV. How worthy is to understand the importance of preparing and applying knowledge of

S. No	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic engineering Science	✓				
4	Computational Skills		✓			

V. How Important it is to have an understand of ability to....

S. No	Particulars	5	4	3	2	1
1	Think critically and logically	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems	✓				

VI. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

1. further more elaborating of application skills
2. _____
3. _____
4. _____

VII. Please feel free to give your suggestions for further improvement of department:

1. need further improvements of application skills
2. _____
3. _____
4. _____

Name of the Alumni B. Divya Prasad



Signature of the Alumni Shaan

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EMPLOYER'S FEEDBACK ON CURRICULUM

Dear Employer,

Your support and feedback will help us to maintain the required standards of education

Name Of The Employee (Alumni): A. Vamsi

Degree & Year of passing: 2018-19

Department: CSE

Designations(Since joining): (i) ,

(ii)

(iii)

Date Of Joining: 21/09/2019,

Part-A Please indicate(tick) your level of satisfaction:

Substantial(High):3

Moderate(Medium):2

Slight (Low):1

Particulars	Indicators		
	Substantial	Moderate	Slight
1.Technical Competency	✓		
2.Leadership and professional ethics		✓	
3.Self Motivation	✓		
4.Proficiency in soft skills		✓	
5.Innovative ideas generation		✓	

Part-B Please provide the following information

Strength Of The Programme	Opportunities for improvement with reference to Part-A
<p>Name Of The Authority: Cognizant / T-shiva prasad.</p> <p>Designation & Department: CSE / HR</p> <p>Email: shiva.kammishetti @ Contact No: 7893211110</p> <p>Address: Cognizant, Cognizant.com Hyd.</p>	

Date: 22/09/2019,

Name Of the Employer: T-shiva prasad.

Signature of the employer:

PRINCIPAL

Scient Institute of Technology
Ibrahimpatnam, R. R. Dt. -501506